

École Dansereau Meadows School

School Assurance Plan 2024-2025



École Dansereau Meadows School Assurance Plan - 2023-2024

School Profile:

- École Dansereau Meadows School is located in Beaumont, Alberta. It is part of the Black Gold School Division. Our school offers Junior Kindergarten to Grade 9 in English (79%) and Kindergarten to Grade 6 in French Immersion (21%). We have 673 students (8% FNMI, 20% EAL 16% Special Needs) and 100% of our population is urban. Most students walk or are transported by parents to school; there is one district school bus that transports students to and from school. We have 36 certificated staff and 13 Education Assistants, 3 secretaries, 1 library technician, and 4 custodians.
- **Vision** – We Lead – We Learn – We Care
- **Core Values** – Engagement, High Expectations, Personal Wellness, Collaboration, Leadership, Relationships

Celebrations:

- Student nutrition program provides lunches or snacks to students in need
- Junior High extracurricular sports (running club, volleyball, curling club, basketball, badminton, flag football, track & field)
- Elementary extracurricular sports (running club, catch volleyball, basketball, flag football, floor hockey, track & field)
- Junior High Leadership (plan school spirit days, help out around the school with recycling, lost and found, etc)
- CTF - Entrepreneurship Charity Market, Woods and Foods student products
- Dedicated School Council (some parents have been attending since we opened in 2014)
- French oral language incentive program (les Points coin-coin)

Academic Celebrations

- Teachers collaborate with grade level partners on best practices for literacy and numeracy.
- Education Assistants are provided with Professional Development to support students in literacy, numeracy and behaviour supports.
- Our Assurance report shows an increase in Parental Involvement.
- There has been an increase in parent participation in the Assurance survey over the last 3 years (In 2022 we had 30/ 131 = 23%. In 2023 we had 34/132 = 26%. In 2024 we had 20/152 = 13%.

School Events/Activities

- School Spirit days: Terry Fox, Orange shirt week, Ugly Christmas Sweater Day, Backwards Day, Anything But a Backpack Day
- Spook N' Spike Volleyball Tournament; Co-hosting Junior Hoops Basketball Tournament with ECVS
- Christmas concert, Parent Guest readers, Grade 9 farewell, awards ceremony (honours, DUCK Awards), 6 Immersion farewell
- Guest Speakers/Presentations including Jesse Lipscombe, Joel Wood and Paul Davis
- Field trips (in-person and virtual)
- School Announcements over the PA System (celebrate student/staff birthdays, the theme of the month, jokes, in English/French, videos, and

athletics announcements)

- Principal's Weekly Update - blog post sent home at the beginning of each week to parents and staff.
- Social media posts about things happening in the school
- Family engagement nights - Literacy Night (January 17, 2024)

Challenges:

- Continued increase in social, emotional and behavioral issues among students; some with extremely high needs (ISP, BSP, EAL, SEB)
- We continue to encourage more parent participation in the surveys. We have been trending upwards in percentage of parents who complete them since 2020. We are hopeful to get a participation percentage of 30% or more this year.
- Our survey results show a decrease in some areas such as Citizenship, Student Learning Engagement and Education Quality.

School Council Message

The ÉdMS School Council is a group of teachers and parents who are focused on the continued growth of the school and its students. Monthly meetings are held in person, on Thursdays, at 6:30 pm, in the school's flex-space. The Administration Team invites all parents and community members to attend the meetings, with notifications being sent out in Weekly Updates and Agenda inserts.

The School Council Members have provided feedback for the Division calendars and engaged with the School Board Trustees when they have attended the meetings. We appreciate the support and advocacy our Trustees provide in the Black Gold School Division.

As a School Council, we strive to encourage the students of ÉdMS to become leaders of tomorrow. We were able to partner with our Parents Associate and that of two fellow schools, to bring Jesse Lipscombe, co-founder of the #MakeItAwkard movement, into our school. Jesse brought his impactful message to the Junior High classes, on how to stand up for that which they know is right and lead with kindness and empathy.

The ÉdMS School Council aims to support the academic and mental well-being of the entire school community. On behalf of the Council, we thank all staff and parent volunteers that continue to make our school the warm, safe, and welcoming environment we know and love.

Warmest Regards,

Gemma Iwanciwski
School Council Chair

School Assurance Plan Fall Draft: October 16th, 2024

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 1766 Ecole Dansereau Meadows School

Assurance Domain	Measure	Ecole Dansereau Meadows School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	76.2	76.9	80.8	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	78.0	71.1	72.5	79.4	80.3	80.9	High	Improved	Good
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	73.4	75.4	75.4	68.5	66.2	66.2	Intermediate	Maintained	Acceptable
	PAT6: Excellence	19.0	18.5	18.5	19.8	18.0	18.0	Intermediate	Maintained	Acceptable
	PAT9: Acceptable	75.9	71.6	71.6	62.5	62.6	62.6	Intermediate	Maintained	Acceptable
	PAT9: Excellence	10.8	13.1	13.1	15.4	15.5	15.5	Low	Maintained	Issue
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	83.1	84.1	85.3	87.6	88.1	88.6	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	80.2	78.7	80.5	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	79.2	67.6	69.8	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	76.5	70.2	66.8	79.5	79.1	78.9	Intermediate	Improved	Good

Notes:



CTF Charity Market



Elementary Basketball



Fire Prevention Presentation



Aztec Museum



Joel Wood Presentation



Orange Shirt Day



Family Literacy Night

School Goal 1: Establishing a positive, welcoming, safe, healthy, and inclusive school culture with a focus on building resiliency and emotional well being among staff and students.

Alignment with Division Priorities ([Wellness/ Success/Partnerships](#))

Timeline: 2024-2025

Rationale:

- Assurance results Safe and Caring Schools, Citizenship

Timeline	Strategies	Supporting Data
2024-2025	<p>Build teacher-student relationships & positive school culture</p> <ul style="list-style-type: none"> • Greeting and saying goodbye to students at the door (verbal and non-verbal greetings) • Use Class morning meetings (announcements and group sharing activity, emotional check-in) • School Spirit Days • Create Staff Committee to support Seven Grandfather Teachings implementation across grade levels <p>Develop empathy (seek first to understand - then be understood)</p> <ul style="list-style-type: none"> • Modeling by staff • Utilize the Kindness in the Classroom program with a theme each month through announcement slides • Use literature to help students relate to and empathize with characters in books/stories. <p>Promote self-management skills for students</p> <ul style="list-style-type: none"> • Weekly Admin, LST, FSL, Student Services and School Counsellor Meeting • use effective routines, structures, and procedures to reduce stress • Promote agenda use or homework slide • Include brain/movement breaks throughout the day 	<p>Assurance results - Safe & Caring School, Citizenship, LifeLong Learning</p> <p>Visuals of Seven Grandfather Teachings throughout the building.</p> <ul style="list-style-type: none"> • Monthly Focus - 1 Teaching at a time <p>Data Collection -</p> <ul style="list-style-type: none"> • Understand the needs in the building • Wrap around supports • Communicate with staff • Students using language and lessons to help navigate various daily emotions <p>Nutrition Program - provide snacks and lunches for any student who needs them.</p>

	<ul style="list-style-type: none"> ● Goal setting - students set one academic goal for the year ● promote positive mindset - Slumberkins: Educational Emotional Learning (FSL) ● Apply for PC Grant - Feeding Hungry Minds <p>Visible Learning PD Opportunities for Teachers</p>	<p>Data Collection -</p> <ul style="list-style-type: none"> ● Learning Intentions and Success Criteria ● Effective Feedback ● Students able to answer “what do I need to learn well?”
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School Goal 2: Support all students in literacy and numeracy. This will ensure optimum student learning and common language/understanding among teachers, students, and parents.

Alignment with Division Priorities [\(Success\)](#)

Timeline: 2024-2025

Rationale:

- Assurance results -Education Quality, At Risk Students

Timeline	Strategies	Supporting Data
2024-2025	<p>Create a class profile using the data collected from assessment screeners. Teachers use this class profile to differentiate, meet students needs.</p> <p>Teachers will focus on universal supports to address learning gaps.</p> <p>UFLI - Grades 1 - 3 (targeted groups) & Grades 4 & 5 (Intervention)</p> <p>LST will work together with teachers to review data, determine priorities from the data and share student learning strategies.</p> <p>Family Numeracy Evening - Boxcars and One Eyed Jacks 2025</p>	<ul style="list-style-type: none"> ● Assurance survey results -Student Growth & Achievement, Teaching as Leading ● MIPI, HLAT, FHLAT, 3Ts, GB+ ● Classroom evidence of literacy/numeracy best practices ● ISPs

	<p>Implement programs/strategies from Gr K-9 that enhance specific learning skills</p> <ul style="list-style-type: none"> - Haggerty K-3 - Daily 5 - Guided Reading, Guided Writing, Math Talk - Jolly Phonics (Kindergarten) - Je Lis (K-2 French program) - Literacy/Numeracy Centres - UFLI - Leveled Reading Groups - CORE Phonics (Grades 2-5) - Empowering Writers - Decodable readers <p>BGSD Learning Walks - October and November 2024 Visible Learning focus on Learning Intentions and Success Criteria</p>	<p>Learning support teacher building capacity with rotations in numeracy and literacy. Pushes into classes to support teachers/students.</p> <p>Teachers will use a variety of programs and strategies to address the diverse needs of all learners in their classrooms.</p> <p>Data Collection - Learning Walks - Changing the way teachers and admin question and how it impacts the way students respond. Visible Learning - Extra sub time in order for teachers to collaborate and observe others in the building.</p>
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<p>School Goal 3: Increase parent engagement in student learning and in our school activities/events.</p> <p><i>Alignment with Division Priorities: (Engagement and Partnerships)</i></p> <p>Timeline: 2024-2025</p> <p>Rationale:</p> <ul style="list-style-type: none"> ● Feedback from School Council/Parent Association (lack of participation) ● Assurance Results : Parent Involvement 		
Timeline	Strategies	Supporting Data
2024-2025	<p>Encourage parent participation with School Council</p> <ul style="list-style-type: none"> ● post invite in Weekly Update to attend meetings ● Solicit feedback from parents using Google Surveys for school questions 	<p>Assurance survey results - Governance - Parent Involvement Number of parents attending School Council Meetings Number of families attending family nights Feedback from Google surveys # of parents completing the Assurance surveys - 30 - 22% of possible respondents - Spring 2022</p>

	<p>Encourage parent involvement in our school activities:</p> <ul style="list-style-type: none"> ● Share school activities with parents via Principal's Weekly Update Blog ● Use Social Media (Facebook) to share school events/classroom activities ● Solicit feedback from parents using Google Surveys for what they want to see more of from the school ● Volunteer Callouts for Hot Lunch Days and other school activities 	<p># of parents completing the Assurance surveys - 34 - 26% of possible respondents - Spring 2023</p> <p>Website Access - August 6th to November 3rd, 2024 4366 NEW Website Users 1953 users accessed the Principal's Corner</p>
	<p>Encourage parent involvement in student learning:</p> <ul style="list-style-type: none"> ● Share photos of classroom learning in the Principal's Weekly Update Blog ● Use Social Media (Facebook) to share classroom activities ● Teachers host in-person parent/teacher conferences ● Host 1 family night (Numeracy - Boxcars and One Eyed Jacks) ● Collaborate with Parent Association on hosting family nights (Fall & Spring Dance, Ball hockey) ● Host Parent Info Night - Cyberworld (Saffron Center) Date TBD 	<p>November 2024 PTIs - 405 bookings, 249 families</p> <p>Family Literacy Night 2024 - 33 families participated Halloween Parade - Many families attended</p>