

École Dansereau Meadows School

**Ecole Dansereau Meadows School
Annual Education Plan 2020-2021**



École Dansereau Meadows School Education Success Plan - 2020-2021

School Profile: École Dansereau Meadows School is a Kindergarten to Grade 9 school located in Beaumont. Our school offers both regular and French Immersion programs. We have 595 students attending our school this year (507 in-school classes & 88 distance learning)

Celebrations:

Our school is providing excellent learning/ teaching opportunities for our students and staff. Our students and staff continue to learn about the 7 Habits and practice them in their daily life. We continue to create our own unique identity as a school. In February 2020, we hosted an artist in residence program called Trickster Theatre. The artists worked in every classroom for an entire week. Every student participated and performed in our final production at the end of the week. We are thrilled to have ended our in-school time with students on such a high note. We finalized our year with our Duck awards being handed out at the front of our school while adhering to COVID restrictions. We also did a reverse parade outside where the staff sat around the school and parents/students drove or walked by to say goodbye.

Academic Celebrations

This school year we continue to have great success with the implementation of literacy and numeracy centres, daily reading and writing. We used the data gathered from our assessment instruments such as the MIPI, Fountas and Pinnell, and HLAT to create classroom profiles. This enables us to easily identify areas of need and areas of strength. We continue to use Powerteacher Pro to communicate progress with parents. We offer Knowledge and Employability courses in all core subject areas for students who require extra support in Grade 8 and Grade 9. These courses help build student confidence and strengthen their base knowledge in these subjects. At the end of June, we hosted a virtual academic awards ceremony.

School Events/Activities

EDMS believes that school activities and events help us build relationships with students, staff and parents. Our day begins with teachers greeting students at their door. Classes begin with a morning meeting activity. This helps to build relationships with students and staff. We celebrate our student leaders of the month with a virtual assembly. Each class picks a school spirit day for the year. EDMS staff have become an awesome team of Ducks who support each other through the ups and downs. Staff are positive and are willing to share (materials or ideas). Staff have a strong culture of collaboration. Staff appreciate the supportive admin team and that they are visible in the hallways and classrooms.



Challenges:

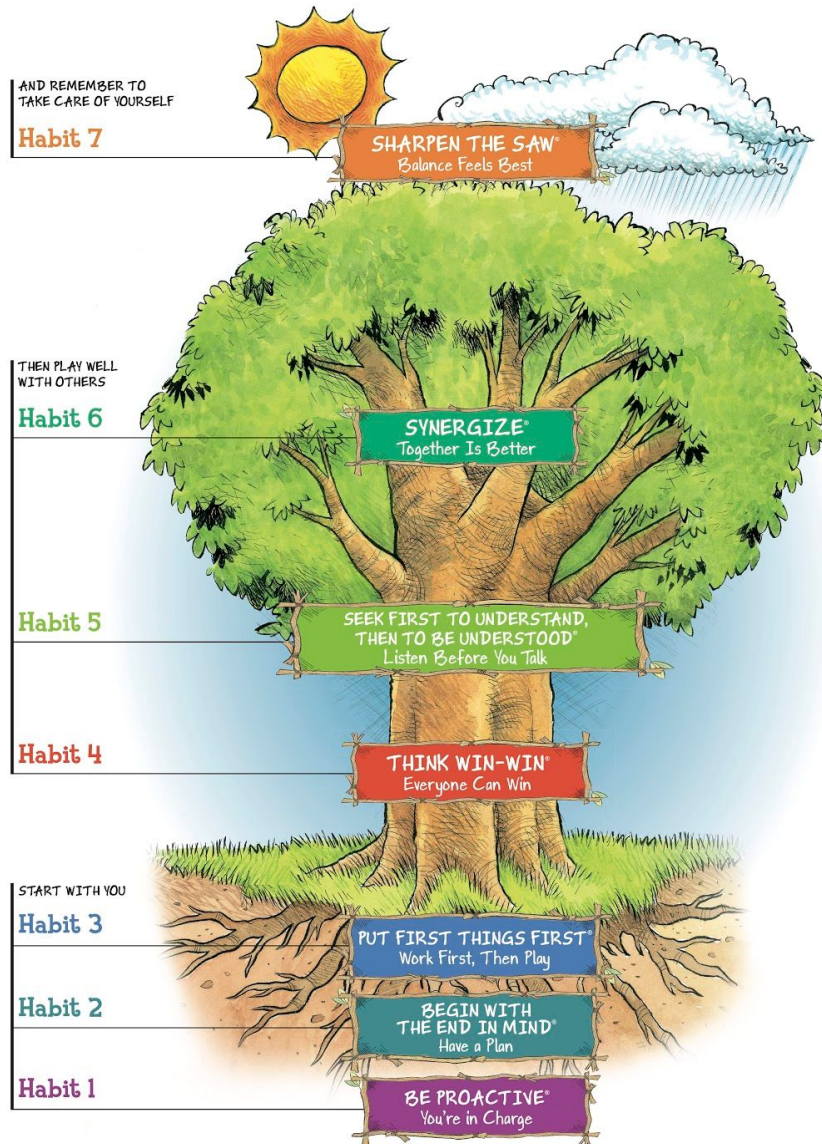
COVID-19 brings many new challenges to this upcoming year. How do we continue our school traditions and school activities? How do we engage parents when they cannot attend school functions or participate in classroom activities? How do we collaborate as a staff while adhering to health restrictions?

School Council Message

School Council Chair Signature: *Alan Skinner*

3 Year Plan Shared final revision: November Mtg 2020-2021

The 7 Habits® Tree



Ecole Dansereau Meadows School is proud to be a *Leader in Me* School. *Leader in Me* is a whole-school improvement process based on the idea that **everyone can be a leader**.

This **evidence-based** approach empowers students with the leadership and life-skills they need to thrive in the 21st century. We focus on developing the whole-child by:

- teaching **LEADERSHIP** to every student,
- creating a **CULTURE** of student empowerment,
- and aligning systems to drive results in

ACADEMICS.

School Goal 1: Create and implement positive school experiences using social emotional strategies and trauma-informed practices.

Alignment with Division Goals / Strat Plan / Tech plan, etc.: Learning Services –

Timeline: 2 year goal

Rationale:

- Division initiative
- Impact of school closure due to COVID
- Acct Pillar - Safe & Caring School, Citizenship, LifeLong Learning
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Timeline	Strategies	Supporting Data
Sept 2020-June 2021	<p>Build teacher-student relationships & positive school culture</p> <ul style="list-style-type: none"> ● Greeting and saying goodbye to students at the door (verbal and non-verbal greetings) ● Use Class morning meetings (announcements and group sharing activity, emotional check-in) ● Virtual assemblies to celebrate students ● School Spirit Days ● Leader in Me Virtual assemblies by admin <p>Develop empathetic listening (seek first to understand - then be understood)</p> <ul style="list-style-type: none"> ● Modeling by staff ● Promote kindness through classroom/school activities ● Use literature to help students relate to and empathize with characters in books/stories. 	Acct Pillar results -Safe & Caring School, Citizenship, LifeLong Learning

	<p>Promote self-management skills for students</p> <ul style="list-style-type: none"> ● use effective routines, structures, and procedures to reduce stress ● Promote agenda use or homework slide ● Include brain/movement breaks throughout the day ● Goal setting - students set one academic goal for the year ● promote positive mindset <p>Implement universal emotional supports for students using our school wellness coach</p> <ul style="list-style-type: none"> ● See School Mental Health Plan <p>Administer Leader in Me Student, Staff and Parent Survey in the Spring</p>	
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School Goal 1: Create and implement positive school experiences using social emotional strategies and trauma-informed practices.

School Goal 1 Reflection

Timeline: 2 Year Goal

Review & Reflection:

School Goal 2: Support all students in literacy and numeracy. This will ensure optimum student learning and common language/understanding among teachers, students, and parents.

Alignment with Division Goals / Strat Plan / Tech plan, etc.: Assessment (Strat Plan)

Timeline: 2 year goal

Rationale:

- Impact of school closure due to COVID
- Division initiative
- Acct Pillar results -Education Quality, At Risk Students

Timeline	Strategies	Supporting Data
	<p>Implement programs/strategies from Gr K-9 that provide specific learning skills</p> <ul style="list-style-type: none"> - Words Their Way - Daily 5 - - Raz kids for home reading support - Guided Reading, Guided Writing, Math Talk - Jolly Phonics (Kindergarten) - Je Lis (K-2 French program) - Literacy/Numeracy Centres <p>Facilitate cross grade collaboration especially in French Immersion on reading/writing, math skill development</p> <p>Investigate writing programs that would benefit students at all grade levels.</p>	<p>Acct Pillar results -Education Quality, At Risk Students</p>
	<p>Create a class profile using the data collected from assessment screeners. Teachers use this class profile to differentiate, make reading/writing or math groups</p> <p>Teachers will focus on universal supports to address learning gaps.</p>	<ul style="list-style-type: none"> ● Classroom evidence of literacy/numeracy best practices ● Leader in Me practices of goal setting will be evident in classrooms. ● LIM Survey Results

	Administer Leader in Me Student, Staff and Parent Survey in the Spring	
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<p>School Goal 2: Supporting all students in literacy and numeracy. This will ensure optimum student learning and common language/understanding among teachers, students, and parents.</p> <p>School Goal 2 Reflection</p> <p><i>Timeline: 2 Year Goal</i></p>
<p>Review & Reflection:</p>

<p>School Goal 3: Increase parent engagement in student learning and in our school activities/events.</p> <p><i>Alignment with Division Goals / Strat Plan / tech plan, etc.: Parental Involvement</i></p> <p>Timeline: 2 Year Goal – will extend following Grade Reconfiguration</p> <p>Rationale:</p> <ul style="list-style-type: none"> • Feedback from School Council/Parent Association (lack of participation) • Acct Pillar – Parent Involvement at Intermediate Level 		
Timeline	Strategies	Supporting Data
Sept 2020-June 2021	<p>Encourage parent participation with School Council</p> <ul style="list-style-type: none"> • post invite in newsletter to attend virtual meetings • promote school council in newsletter • Solicit feedback from parents using Google Surveys for school questions 	<p>Acct Pillar results - Parent Engagement</p> <p>Number of parents attending School Council Meetings</p> <p>Feedback on social media posts and from Google surveys</p>
Sept 2020-June 2021	<p>Encourage parent involvement in our school activities:</p> <ul style="list-style-type: none"> • Share Live stream assemblies • Use Social Media (Facebook/Twitter)to share school events/classroom activities • Principal Video Messages • Solicit feedback from parents using Google Surveys for what they want to see more of from the school 	<p>Acct Pillar results - Parent Engagement</p> <p>Feedback on social media posts and from Google surveys</p>

<p>Sept 2020-June 2021</p>	<p>Encourage parent involvement in student learning:</p> <ul style="list-style-type: none"> ● Share Live stream class events/learning ● Use Social Media (Facebook/Twitter)to share classroom activities ● Teachers make phone calls/virtual meetings with parents in lieu of parent/teacher conferences ● Teachers share video of classroom play/readers' theatre in lieu of Christmas Concert ● Solicit feedback from parents using Google Surveys on what they want more of 	<p>Acct Pillar results - Parent Engagement Feedback on social media posts and from Google surveys</p>
<p>School Goal 3: Increase parent engagement in student learning and in our school activities/events.</p> <p>School Goal 3 Reflection <i>Timeline: 2 Year Goal</i></p>		
<p>Review & Reflection:</p>		